How it Works

Scoring a Measure

- Select a measure
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- After you press Enter, normative scores are instantly calculated
- Rank results by highest number of subject in study, number of stratified demographics, or most recent study)

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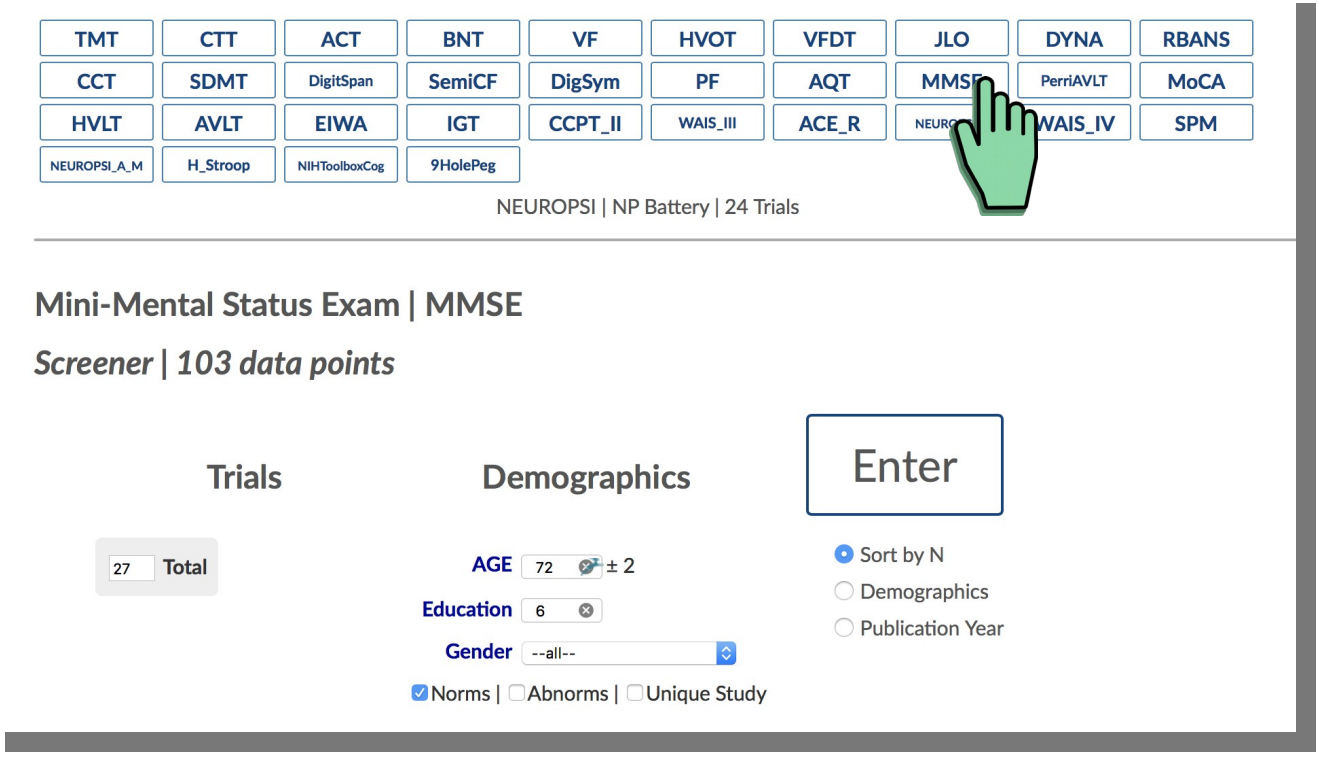

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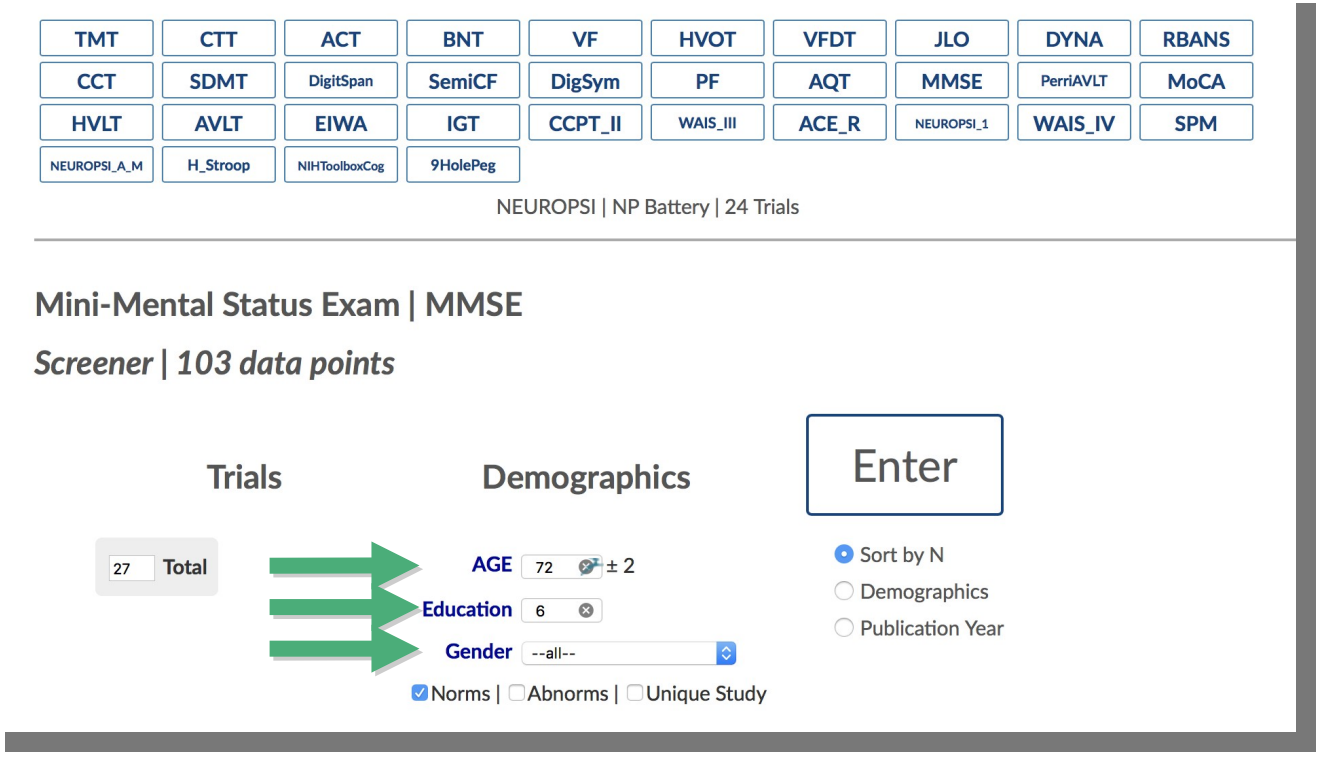

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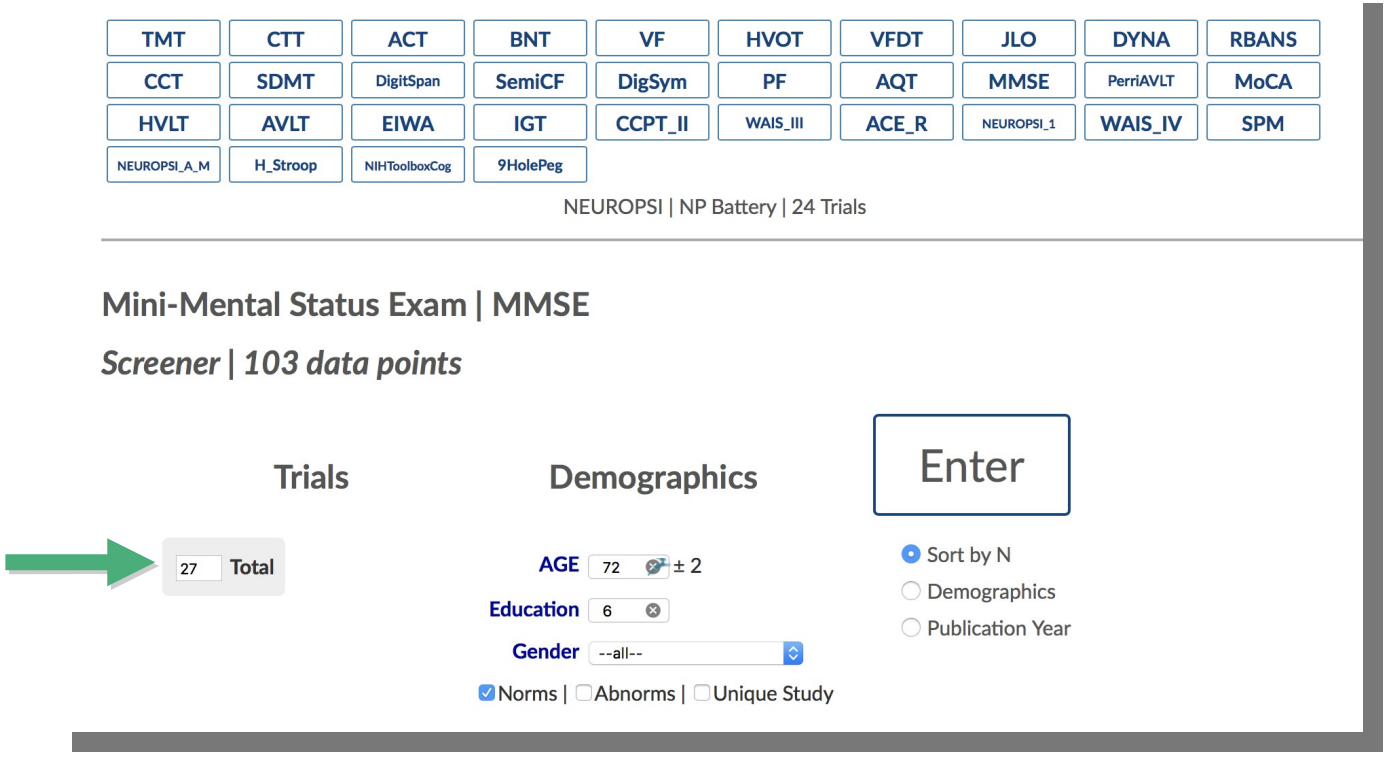

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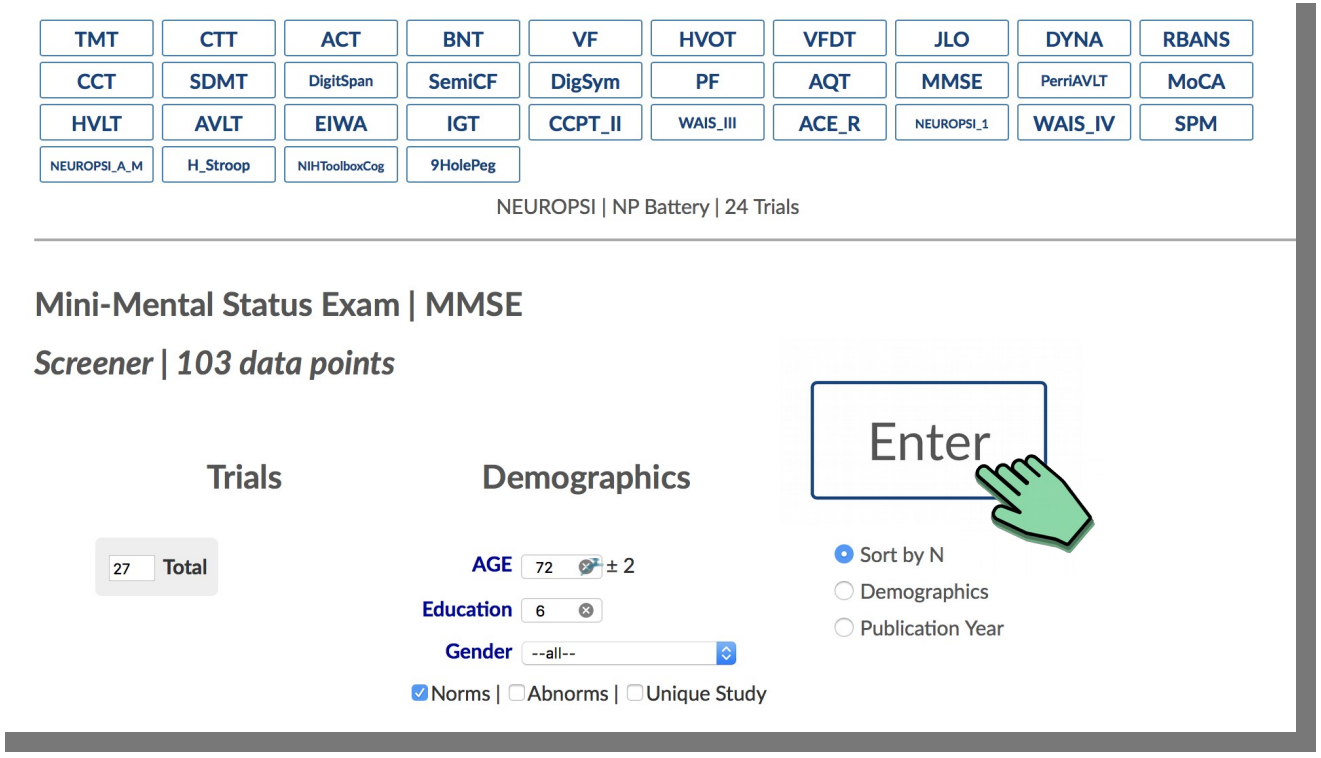

NeuroPsychNorms

Home | Scoring | Searching | Survey | Preferences | Summary Sheet

Mini-Mental Status Exam | MMSE

Screener | 103 data points

Trials 27 Total

Demographics AGE 72 ± 2 | Education 6 | Gender --all-- | Norms | Abnorms | Unique Study

Enter

Sort by N | Demographics | Publication Year

More Stratification Settings

17 hits | Sorted by N

MMSE16 **#1 | 2016**

Vaughan, R., Coen, R., Kenny, R., & Lawlor, B. (2016). Preservation of the Semantic Verbal Fluency Advantage in a Large Population-Based Sample: Normative Data from the TILDA Study. Journal of the International Neuropsychological Society, 22(5), 570-576. doi:

Language: English x | **Ethnicity:** Irish x | **Country:** Ireland x
Stratified By: Age [1]
Population: Older Irish population • Norm

	Age	Education	Gender	N	Raw Scores	Test Scores	Z-score	Percentile
Total	50-98	0-20	Total (All identities)	5841	27	28.33 ± 2.09	-0.6	28%

Add to summary sheet

More Study Information

MMSE15A **#2 | 2014**

Yakushiji, Y., Horikawa, E., Eriguchi, M., Nanri, Y., Nishihara, M., Hirotsu, T., & Hara, H. (2014). Norms of the Mini-Mental state Examination for Japanese subjects that underwent comprehensive brian examinations: the Kashima Scan Study. Internal Medicine, 53(21), 2447-2453.

Language: Japanese x | **Region:** Kashima x | **Country:** Japan x
Stratified By: Age, Edu [2]
Population: Japanese subjects without neurological disorders • Norm

	Age	Education	Gender	N	Raw Scores	Test Scores	Z-score	Percentile
Total	40-84	6-18	Total (All identities)	1414	27	29.55 ± 1.24	-2.1	2%

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More Study Information

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NeuroPsychNorms

Thank you for completing the session!

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